

Shawsheen Valley Technical High School

Concurrent Enrollment Information SY 2022-2023

What is Concurrent Enrollment?

Concurrent enrollment (CE) allows students to take college-level classes during their high school schedule. Classes are taught by Shawsheen teachers who have been vetted by Middlesex Community College. Students are delivered a rigorous college-level curriculum, and concurrently fulfill their high school graduation requirements, while also earning college credit if they elect to do so.

Who is eligible for Concurrent Enrollment?

Seniors who meet the following eligibility criteria:

- Meets readiness requirements for ENG101
- PSAT or SAT score of 480 or higher for Evidence Based Reading and Writing
- 85% or higher in 11th grade English course
- 85% or higher in 11th grade subject-specific course
- At least a 3.0 high school grade point average
- 11th grade subject-matter teacher recommendation

What Courses will be offered during the 2022-2023 school year?

1ENG101	English Composition 1, Concurrent Enrollment	CE	5.0
1ENG101H	English Composition 1, Concurrent Enrollment + Honors Literary Analysis	CE	6.5
3MAT177	Statistics, Concurrent Enrollment	CE	5.0
3MAT290	Calculus I for Science and Engineering, Concurrent Enrollment	CE	5.0
5CHE121	Intro to Chemistry, Concurrent Enrollment	CE	5.0
2GOV120	American Government, Concurrent Enrollment	CE	2.5

What is the cost? \$276 for each CE course which includes 3 credits at Middlesex Community College as well as credits at Shawsheen Tech (no fees).

I'm interested, what are my next steps?

Step 1 (to be completed by April 1): Student meets with Guidance Counselor to check to see if they meet MCC eligibility requirements.

Step 2 (to be completed by April 1): If found eligible, student picks up application materials from guidance counselor with guidance counselor signing off that student meets eligibility requirements (3.0, PSAT/SAT).

Step 3 (to be completed by April 8): Student completes application and obtains teacher signatures.

Step 4 (to be completed by April 12): Student submits completed application to Ms. Tate to be reviewed by the Director of Academics, Mrs. Johnston.

Step 5 (April 25, 6:30 pm, Shawsheen Cafeteria): Student and a parent/guardian must attend a mandatory in person meeting with a Shawsheen Administrator & Staff to discuss concurrent enrollment opportunities, expectations and anticipated time commitments.

FAQ's:

What does eligibility for ENG101 entail?

The following skills/experiences are considered when evaluating a student's readiness for ENG 101:

- **Independently read & interpret complex academic texts with multiple viewpoints**
 - Apply reading strategies and textual annotation to read actively, critically, and effectively
- **Critically evaluate ideas and information in texts**
 - Identify and interpret abstract concepts in readings
 - Examine perspectives represented in multiple texts
 - Develop legitimate inferences from evidence in the text
- **Compose college level essays integrating ideas and information from texts to compose a expository, position paper**
 - Organize ideas clearly and effectively in writing
 - Formulate a thesis to focus writing
 - Support each point with substantial evidence
 - Develop writing to address a specific audience
 - Identify and correct major mechanical and grammatical errors
 - Synthesize ideas and information to develop point of view

What happens if I enroll in the class and change my mind in the fall?

- Space is limited in the CE courses offered at Shawsheen. For this reason, it is important that students carefully consider the course requirements and are prepared for the challenge and rigor of the course.
 - Students are allotted two weeks from the first day of school to add/drop classes in the fall.
 - After that point, if a student drops the course or switches levels, they forfeit the non-refundable fee to Middlesex College and risk major scheduling implications.

Application for Concurrent Enrollment English Composition 1: 1ENG101

Name of Student: _____ ID# _____

- PSAT score of 480 or higher for Evidence Based Reading and Writing
- GPA of 3.0 or better

Guidance Counselor Signature

Date

Needed Reading/Writing Skills for ENG 101 readiness:

- **Independently read & interpret complex academic texts with multiple viewpoints**
 - Apply reading strategies and textual annotation to read actively, critically, and effectively
- **Critically evaluate ideas and information in texts**
 - Identify and interpret abstract concepts in readings
 - Examine perspectives represented in multiple texts
 - Develop legitimate inferences from evidence in the text
- **Compose college level essays integrating ideas and information from texts to compose a expository, position paper**
 - Organize ideas clearly and effectively in writing
 - Formulate a thesis to focus writing
 - Support each point with substantial evidence
 - Develop writing to address a specific audience
 - Identify and correct major mechanical and grammatical errors
 - Synthesize ideas and information to develop point of view

- English Comp 101 Readiness
- Final grade of 85% or higher in Junior English

Based on the above criteria student is:

- Recommended for Concurrent Enrollment ENG 101
- Not yet ready for Concurrent Enrollment ENG 101

English Faculty Signature

Date

Academic Director Signature

Date

(Completed Applications must be submitted to the Academic Director no later than **April 15, 2022**)

Application for Concurrent Enrollment English Composition 1 +Honors
Literary Analysis: 1ENG101H

Name of Student: _____ ID# _____

- PSAT score of 480 or higher for Evidence Based Reading and Writing
- GPA of 3.0 or better

Guidance Counselor Signature

Date

Needed Reading/Writing Skills for ENG 101 readiness:

- **Independently read & interpret complex academic texts with multiple viewpoints**
 - Apply reading strategies and textual annotation to read actively, critically, and effectively
- **Critically evaluate ideas and information in texts**
 - Identify and interpret abstract concepts in readings
 - Examine perspectives represented in multiple texts
 - Develop legitimate inferences from evidence in the text
- **Compose college level essays integrating ideas and information from texts to compose a expository, position paper**
 - Organize ideas clearly and effectively in writing
 - Formulate a thesis to focus writing
 - Support each point with substantial evidence
 - Develop writing to address a specific audience
 - Identify and correct major mechanical and grammatical errors
 - Synthesize ideas and information to develop point of view

- English Comp 101 Readiness
- Final grade of 85% or higher in Junior English

Based on the above criteria student is:

- Recommended for Concurrent Enrollment ENG 101
- Not yet ready for Concurrent Enrollment ENG 101

English Faculty Signature

Date

Academic Director Signature

Date

(Completed Applications must be submitted to the Academic Director no later than **April 15, 2022**)

Application for Concurrent Enrollment Statistics: 3MAT177

Name of Student: _____ ID# _____

- PSAT score of 480 or higher for Evidence Based Reading and Writing
 GPA of 3.0 or better

Guidance Counselor Signature

Date

Needed Reading/Writing Skills for ENG 101 readiness:

- **Independently read & interpret complex academic texts with multiple viewpoints**
 - Apply reading strategies and textual annotation to read actively, critically, and effectively
- **Critically evaluate ideas and information in texts**
 - Identify and interpret abstract concepts in readings
 - Examine perspectives represented in multiple texts
 - Develop legitimate inferences from evidence in the text
- **Compose college level essays integrating ideas and information from texts to compose a expository, position paper**
 - Organize ideas clearly and effectively in writing
 - Formulate a thesis to focus writing
 - Support each point with substantial evidence
 - Develop writing to address a specific audience
 - Identify and correct major mechanical and grammatical errors
 - Synthesize ideas and information to develop point of view

- English Comp 101 Readiness
 Final grade of 85% or higher in Junior English
 Final grade of 85% or higher in 10th grade Honors Algebra 2 (3020) or 11th grade Algebra II (3031)*
*Eligibility consideration will be given to students enrolled in 3032 and 3033 pending Academic Director Approval

Based on the above criteria student is:

- Recommended for Concurrent Enrollment MAT 177
 Not yet ready for Concurrent Enrollment MAT 177

Mathematics Faculty Signature

Date

Academic Director Signature

Date

(Completed Applications must be submitted to the Academic Director no later than **April 15, 2022**)

Application for Concurrent Enrollment Calculus I: 3MAT290

Name of Student: _____ ID# _____

- PSAT score of 480 or higher for Evidence Based Reading and Writing
- GPA of 3.0 or better

Guidance Counselor Signature

Date

Needed Reading/Writing Skills for ENG 101 readiness:

- **Independently read & interpret complex academic texts with multiple viewpoints**
 - Apply reading strategies and textual annotation to read actively, critically, and effectively
- **Critically evaluate ideas and information in texts**
 - Identify and interpret abstract concepts in readings
 - Examine perspectives represented in multiple texts
 - Develop legitimate inferences from evidence in the text
- **Compose college level essays integrating ideas and information from texts to compose a expository, position paper**
 - Organize ideas clearly and effectively in writing
 - Formulate a thesis to focus writing
 - Support each point with substantial evidence
 - Develop writing to address a specific audience
 - Identify and correct major mechanical and grammatical errors
 - Synthesize ideas and information to develop point of view

- English Comp 101 Readiness
- Final grade of 85% or higher in Junior English
- Final grade of 85% or higher in 11th grade Honors Precalculus (3030)

Based on the above criteria student is:

- Recommended for Concurrent Enrollment MAT 290
- Not yet ready for Concurrent Enrollment MAT 290

Mathematics Faculty Signature

Date

Academic Director Signature

Date

(Completed Applications must be submitted to the Academic Director no later than **April 15, 2022**)

Application for Concurrent Intro to Chemistry: 5CHE121

Name of Student: _____ ID# _____

- PSAT score of 480 or higher for Evidence Based Reading and Writing
 GPA of 3.0 or better

Guidance Counselor Signature

Date

Needed Reading/Writing Skills for ENG 101 readiness:

- **Independently read & interpret complex academic texts with multiple viewpoints**
 - Apply reading strategies and textual annotation to read actively, critically, and effectively
- **Critically evaluate ideas and information in texts**
 - Identify and interpret abstract concepts in readings
 - Examine perspectives represented in multiple texts
 - Develop legitimate inferences from evidence in the text
- **Compose college level essays integrating ideas and information from texts to compose a expository, position paper**
 - Organize ideas clearly and effectively in writing
 - Formulate a thesis to focus writing
 - Support each point with substantial evidence
 - Develop writing to address a specific audience
 - Identify and correct major mechanical and grammatical errors
 - Synthesize ideas and information to develop point of view

- English Comp 101 Readiness
 Final grade of 85% or higher in Junior English
 Final grade of 85% or higher in 10th grade Honors Algebra 2 (3020) or 11th grade Algebra II (3031)*
 11th grade Science Teacher Recommendation

Based on the above criteria student is:

- Recommended for Concurrent Enrollment CHE 121
 Not yet ready for Concurrent Enrollment CHE 121

Science Faculty Signature

Date

Academic Director Signature

Date

(Completed Applications must be submitted to the Academic Director no later than **April 15, 2022**)

Application for Concurrent Enrollment American Government (2GOV120)

Name of Student: _____ ID# _____

- PSAT score of 480 or higher for Evidence Based Reading and Writing
- GPA of 3.0 or better

Guidance Counselor Signature

Date

Needed Reading/Writing Skills for ENG 101 readiness:

- **Independently read & interpret complex academic texts with multiple viewpoints**
 - Apply reading strategies and textual annotation to read actively, critically, and effectively
- **Critically evaluate ideas and information in texts**
 - Identify and interpret abstract concepts in readings
 - Examine perspectives represented in multiple texts
 - Develop legitimate inferences from evidence in the text
- **Compose college level essays integrating ideas and information from texts to compose a expository, position paper**
 - Organize ideas clearly and effectively in writing
 - Formulate a thesis to focus writing
 - Support each point with substantial evidence
 - Develop writing to address a specific audience
 - Identify and correct major mechanical and grammatical errors
 - Synthesize ideas and information to develop point of view

- English Comp 101 Readiness
- Final grade of 85% or higher in Junior English
- 11th grade History Teacher Recommendation

Based on the above criteria student is:

- Recommended for Concurrent Enrollment GOV 120
- Not yet ready for Concurrent Enrollment GOV 120

History Faculty Signature

Date

Academic Director Signature

Date

(Completed Applications must be submitted to the Academic Director no later than **April 15, 2022**)