### Shawsheen Valley Technical High School Concurrent Enrollment Information SY 2022-2023

#### What is Concurrent Enrollment?

Concurrent enrollment (CE) allows students to take college-level classes during their high school schedule. Classes are taught by Shawsheen teachers who have been vetted by Middlesex Community College. Students are delivered a rigorous college-level curriculum, and concurrently fulfill their high school graduation requirements, while also earning college credit if they elect to do so.

#### Who is eligible for Concurrent Enrollment?

Seniors who meet the following eligibility criteria:

- Meets readiness requirements for ENG101
- PSAT or SAT score of 480 or higher for Evidence Based Reading and Writing
- 85% or higher in 11th grade English course
- 85% or higher in 11th grade subject-specific course
- At least a 3.0 high school grade point average
- 11th grade subject-matter teacher recommendation

What Courses will be offered during the 2022-2023 school year?

1ENG101	English Composition 1, Concurrent Enrollment	CE	5.0
1ENG101H	English Composition 1, Concurrent Enrollment + Honors Literary Analysis	CE	6.5
3MAT177	Statistics, Concurrent Enrollment	CE	5.0
3MAT290	Calculus I for Science and Engineering, Concurrent Enrollment	CE	5.0
5CHE121	Intro to Chemistry, Concurrent Enrollment	CE	5.0
2GOV120	American Government, Concurrent Enrollment	CE	2.5

<u>What is the cost?</u> \$276 for each CE course which includes 3 credits at Middlesex Community College as well as credits at Shawsheen Tech (no fees).

#### I'm interested, what are my next steps?

$\square$ <b>Step 1</b> (to be completed by April 1	<ol> <li>Student meets wit</li> </ol>	th Guidance Counselor	r to check to s	ee if they meet
MCC eligibility requirements.				

$\square$ Step 2 (to be complete	d by April 1): If found	eligible, student picks	up application materi	als from guidance
counselor with guidance	counselor signing off th	nat student meets eligib	oility requirements (3	.0, PSAT/SAT).

□ Step 3 (to be completed by April 8): Student completes application and obtains teacher signal	tures.
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□Step 4 (to be completed by April 12): Student submits completed application to Ms. Tate to	be reviewed by
the Director of Academics, Mrs. Johnston.	

□Step 5 (April 25, 6:30 pm, Shawsheen Cafeteria): Student and a parent/guardian must attend a mandatory in person meeting with a Shawsheen Administrator & Staff to discuss concurrent enrollment opportunities, expectations and anticipated time commitments.

### FAQ's:

### What does eligibility for ENG101 entail?

The following skills/experiences are considered when evaluating a student's readiness for ENG 101:

- Independently read & interpret complex academic texts with multiple viewpoints
  - o Apply reading strategies and textual annotation to read actively, critically, and effectively
- Critically evaluate ideas and information in texts
  - o Identify and interpret abstract concepts in readings
  - o Examine perspectives represented in multiple texts
  - o Develop legitimate inferences from evidence in the text
- Compose college level essays integrating ideas and information from texts to compose a expository, position paper
  - o Organize ideas clearly and effectively in writing
  - o Formulate a thesis to focus writing
  - Support each point with substantial evidence
  - O Develop writing to address a specific audience
  - o Identify and correct major mechanical and grammatical errors
  - o Synthesize ideas and information to develop point of view

#### What happens if I enroll in the class and change my mind in the fall?

- Space is limited in the CE courses offered at Shawsheen. For this reason, it is important that students carefully consider the course requirements and are prepared for the challenge and rigor of the course.
  - o Students are allotted two weeks from the first day of school to add/drop classes in the fall.
  - After that point, if a student drops the course or switches levels, they forfeit the non-refundable fee to Middlesex College and risk major scheduling implications.

## **Application for Concurrent Enrollment English Composition 1: 1ENG101**

$\square$ PSAT score of 480 or higher for Evidence Based Reading and $\square$ GPA of 3.0 or better	Writing
Guidance Counselor Signature	Date
Needed Reading/Writing Skills for ENG 101 readiness:	
• Independently read & interpret complex academic text	s with multiple viewpoints
<ul> <li>Apply reading strategies and textual annotation to r</li> </ul>	read actively, critically, and effectively
• Critically evaluate ideas and information in texts	
<ul> <li>Identify and interpret abstract concepts in readings</li> </ul>	
<ul> <li>Examine perspectives represented in multiple texts</li> </ul>	
<ul> <li>Develop legitimate inferences from evidence in the</li> </ul>	etext
<ul> <li>Compose college level essays integrating ideas and info</li> </ul>	rmation from texts to compose a
expository, position paper	,
<ul> <li>Organize ideas clearly and effectively in writing</li> </ul>	
<ul> <li>Formulate a thesis to focus writing</li> </ul>	
<ul> <li>Support each point with substantial evidence</li> </ul>	
<ul> <li>Develop writing to address a specific audience</li> </ul>	
<ul> <li>Identify and correct major mechanical and gramma</li> </ul>	atical errors
<ul> <li>Synthesize ideas and information to develop point of</li> </ul>	of view
☐ English Comp 101 Readiness	
☐ Final grade of 85% or higher in Junior English	
Based on the above criteria student is:	
☐ Recommended for Concurrent Enrollment ENG 101	
□Not yet ready for Concurrent Enrollment ENG 101	
English Faculty Signature	Date
Academic Director Signature (Completed Applications must be submitted to the Academic Director no later to	Date

## <u>Application for Concurrent Enrollment English Composition 1 +Honors</u> <u>Literary Analysis: 1ENG101H</u>

Name of Student:		ID#		
☐ PSAT sco☐ GPA of 3.	re of 480 or higher for Evidence Based Rea 0 or better	nding and Writing		
Guidance Co	unselor Signature	Date		
Needed Read	ing/Writing Skills for ENG 101 readiness:			
<ul> <li>Indep</li> </ul>	endently read & interpret complex acad	emic texts with multiple viewpoints		
0	Apply reading strategies and textual anno	otation to read actively, critically, and effectively		
• Critic	cally evaluate ideas and information in te	exts		
0	Identify and interpret abstract concepts in	readings		
0				
0	<ul> <li>Develop legitimate inferences from evidence in the text</li> </ul>			
<ul> <li>Comp</li> </ul>	oose college level essays integrating ideas	and information from texts to compose a		
expos	itory, position paper			
0	Organize ideas clearly and effectively in writing			
0	Formulate a thesis to focus writing			
0	Support each point with substantial evide			
0	Develop writing to address a specific aud			
0	Identify and correct major mechanical an	<del>-</del>		
0	o Synthesize ideas and information to develop point of view			
☐ English C	omp 101 Readiness			
Ū	e of 85% or higher in Junior English			
Rosed on the	above criteria student is:			
	aded for Concurrent Enrollment ENG 101			
	dy for Concurrent Enrollment ENG 101			
English Facu	Ity Signature	Date		
Academic Di	rector Signature	 Date		

(Completed Applications must be submitted to the Academic Director no later than April 15, 2022)

## **Application for Concurrent Enrollment Statistics: 3MAT177**

Name of Student:		ID#	
☐ PSAT scor	re of 480 or higher for Evidence Based Read: 0 or better	ing and Writing	
Guidance Cor	unselor Signature	Date	
Needed Read	ing/Writing Skills for ENG 101 readiness:		
	pendently read & interpret complex acade	nic texts with multip	le viewpoints
0	Apply reading strategies and textual annota	tion to read actively, c	critically, and effectively
• Critic	cally evaluate ideas and information in text	ts	
0	Identify and interpret abstract concepts in r	eadings	
0	Examine perspectives represented in multip	ole texts	
0	Develop legitimate inferences from evidence	ce in the text	
• Comp	oose college level essays integrating ideas a	nd information from	texts to compose a
expos	itory, position paper	,	
0	Organize ideas clearly and effectively in writing		
0	Formulate a thesis to focus writing		
0	Support each point with substantial evidence		
0	Develop writing to address a specific audience		
0	Identify and correct major mechanical and grammatical errors		
0	Synthesize ideas and information to develop point of view		
☐ Final grade☐ Final grade	omp 101 Readiness e of 85% or higher in Junior English e of 85% or higher in 10 <sup>th</sup> grade Honors Alge y consideration will be given to students enrolled in 30		
Based on the	above criteria student is:		
□Recommen	nded for Concurrent Enrollment MAT 177		
□Not yet rea	dy for Concurrent Enrollment MAT 177		
Mathematics	Faculty Signature	Date	
Academic Di	rector Signature	Date	

(Completed Applications must be submitted to the Academic Director no later than April 15, 2022)

# **Application for Concurrent Enrollment Calculus I: 3MAT290**

Name of Student:		ID#		
☐ PSAT sco☐ GPA of 3.	re of 480 or higher for Evidence Based Readii 0 or better	ng and Writing		
Guidance Co	unselor Signature	Date		
Needed Read	ing/Writing Skills for ENG 101 readiness:			
	pendently read & interpret complex academ	nic texts with multiple viewpoints		
0	Apply reading strategies and textual annotat	ion to read actively, critically, and effect	ively	
• Critic	cally evaluate ideas and information in texts	S		
0	Identify and interpret abstract concepts in re	eadings		
0	Examine perspectives represented in multiple	le texts		
0	Develop legitimate inferences from evidence	e in the text		
• Comp	pose college level essays integrating ideas ar	nd information from texts to compose a	à	
expos	sitory, position paper			
0	Organize ideas clearly and effectively in wri	iting		
0	Formulate a thesis to focus writing			
0	Support each point with substantial evidence			
0	Develop writing to address a specific audien	nce		
0	<ul> <li>Identify and correct major mechanical and grammatical errors</li> </ul>			
<ul> <li>Synthesize ideas and information to develop point of view</li> </ul>				
☐ English C	omp 101 Readiness			
	e of 85% or higher in Junior English			
☐ Final grad	e of 85% or higher in 11 <sup>th</sup> grade Honors Preca	alculus (3030)		
Based on the	e above criteria student is:			
Recommen	nded for Concurrent Enrollment MAT 290			
□Not yet rea	ndy for Concurrent Enrollment MAT 290			
Mathematics	Faculty Signature	Date		
Academic Di	rector Signature	 Date		

(Completed Applications must be submitted to the Academic Director no later than April 15, 2022)

### **Application for Concurrent Intro to Chemistry: 5CHE121**

Name of Student:		ID#	
☐ PSAT sco	ore of 480 or higher for Evidence Ba .0 or better	sed Reading and Writing	
Guidance Co	ounselor Signature	Date	
Needed Read	ding/Writing Skills for ENG 101 read	liness:	
		ex academic texts with multiple viewpoints	
0		al annotation to read actively, critically, and effectively	
• Criti	cally evaluate ideas and informati		
0	Identify and interpret abstract con	cepts in readings	
0	Examine perspectives represented	in multiple texts	
0	Develop legitimate inferences from	n evidence in the text	
• Com	pose college level essays integratin	g ideas and information from texts to compose a	
expo	sitory, position paper	·	
0	Organize ideas clearly and effectively in writing		
0	Formulate a thesis to focus writing	5	
0	Support each point with substantia	l evidence	
0	Develop writing to address a spec	fic audience	
<ul> <li>Identify and correct major mechanical and grammatical errors</li> </ul>		ical and grammatical errors	
0	Synthesize ideas and information	to develop point of view	
☐ English C	Comp 101 Readiness		
_	de of 85% or higher in Junior Englis	ı	
		nors Algebra 2 (3020) or 11 <sup>th</sup> grade Algebra II (3031)*	
$\Box$ 11 <sup>th</sup> grade	e Science Teacher Recommendation		
Based on the	e above criteria student is:		
	nded for Concurrent Enrollment CH	E 121	
□Not yet rea	ady for Concurrent Enrollment CF	E 121	
Science Facu	ulty Signature	Date	
Academic D	irector Signature		
	oplications must be submitted to the Academ	ic Director no later than April 15, 2022)	

# **Application for Concurrent Enrollment American Government (2GOV120)**

Name of Student:		ID#	
☐ PSAT sco☐ GPA of 3.	re of 480 or higher for Evidence Based Rea 0 or better	ading and Writing	
Guidance Co	unselor Signature	Date	
Needed Read	ing/Writing Skills for ENG 101 readiness:		
	pendently read & interpret complex acad	lemic texts with multiple viewpoints	
0	Apply reading strategies and textual anno	otation to read actively, critically, and effectively	
• Critic	cally evaluate ideas and information in to	exts	
0	Identify and interpret abstract concepts in	n readings	
0	Examine perspectives represented in mul	tiple texts	
0	Develop legitimate inferences from evide	ence in the text	
• Com	pose college level essays integrating ideas	and information from texts to compose a	
expos	sitory, position paper		
0	Organize ideas clearly and effectively in writing		
0	Formulate a thesis to focus writing		
0	Support each point with substantial evide	ence	
0	Develop writing to address a specific aud	lience	
0	<ul> <li>Identify and correct major mechanical and grammatical errors</li> </ul>		
0	o Synthesize ideas and information to develop point of view		
☐ Final grad	omp 101 Readiness e of 85% or higher in Junior English History Teacher Recommendation		
Based on the	e above criteria student is:		
	nded for Concurrent Enrollment GOV 120 ady for Concurrent Enrollment GOV 120		
History Facu	lty Signature	Date	
	rector Signature plications must be submitted to the Academic Direc	Date tor no later than <b>April 15, 2022</b> )	